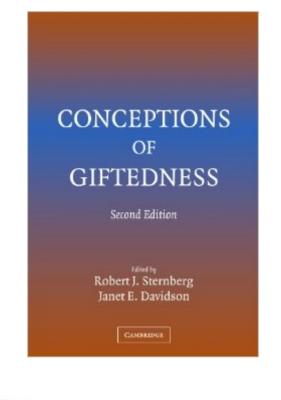
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# **Conceptions Of Giftedness**





## Synopsis

What does it really mean to be gifted and how can schools or other institutions identify, teach, and evaluate the performance of gifted children? The second edition of Conceptions of Giftedness describes the major conceptions of what it means to be gifted, and how these conceptions apply to identification, instruction, and assessment of the gifted. It will provide specialists with a critical evaluation of various theories of giftedness, give practical advice to teachers and administrators on how to put theories of gifted education into practice, and to enable the major researchers in the field to compare and contrast the strengths of their theoretical models.

## **Book Information**

Paperback: 480 pages Publisher: Cambridge University Press; 2 edition (May 16, 2005) Language: English ISBN-10: 052154730X ISBN-13: 978-0521547307 Product Dimensions: 6 x 1.1 x 9 inches Shipping Weight: 1.8 pounds (View shipping rates and policies) Average Customer Review: 4.5 out of 5 stars Â See all reviews (2 customer reviews) Best Sellers Rank: #550,471 in Books (See Top 100 in Books) #178 in Books > Education & Teaching > Schools & Teaching > Special Education > Gifted Students #375 in Books > Medical Books > Psychology > Education & Training #977 in Books > Textbooks > Education > Special Education

#### **Customer Reviews**

This is a great book for progressive educators and parents. It is a collection of chapters where the modern 'gurus' of the gifted movement answer the same questions - define 'gifted' and cocnceptions of giftedness. Not for those who are adament that IQ alone makes someone gifted. It looks holistically at giftedness, schools and kids. Such a shame that this common sense approach isn't followed by all schools

Excellent research and literary view of giftedness

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from Poverty Encyclopedia of American Cut and Engraved Glass (1880-1917), Vol. 1: Geometric Conceptions

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